

### LANGUAGE ASSISTANCE PROGRAM

# SB853 Language Assistance Program

On January 1, 2009 all Commercial HMO's (non-Medicare) contracted with Santé Physicians will be required to provide a Language Assistance Program for providing services to their limited English proficient enrollees free of charge. Services include interpretation and translation.

The Language Assistance Program is designed to meet the growing needs of our state's population as well as the health membership of each of the plans.

The following is an outline of what the Language Assistance Program entails:

# **Language Assistance Program**

Service Offered	Guidelines
Interpreter services provided at all points of contact	Professional interpreters are proficient in health care terminology
·	<ul> <li>Professional interpreters receive training regarding HIPPA (confidentiality) and ethical standards</li> </ul>
	Points of contact include administrative, clinical, and related services
Written materials that are provided in the threshold languages	Materials translated prospectively include enrollment, eligibility and membership information, EOBs, and notices of language assistance.
	<ul> <li>Members must indicate their preferred written language to receive prospectively translated materials</li> </ul>
Written materials are translated into a threshold language upon request	Materials that are member-specific (e.g., denial, delay or claims letters) are sent in English with the offer of translation upon request
	<ul> <li>Translated materials are sent to the member no later than 21 days from the request date</li> </ul>
	Translators are proficient in health care terminology
	<ul> <li>Translators received training regarding HIPAA (confidentiality) and ethical standards</li> </ul>

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# What is a threshold language?

A threshold language is a language other than English that is spoken by the proportion of the health plan's enrollees. The health plans are required to provide interpretation and translation services for their identified threshold languages at a minimum.

# **Plan Threshold Languages**

Plan	Languages
Aetna	Spanish
Anthem Blue Cross	Chinese (traditional), Korean, Spanish, Tagalog, Vietnamese
Blue Shield	Chinese (traditional), Spanish, Vietnamese
Cigna	Chinese (traditional), Spanish
Community Care	
Health	No Threshold Language
Health Net	Chinese (traditional), Spanish
UnitedHealthcare	Chinese (traditional), Spanish
(Formerly PacifiCare)	

### **Accessing Interpreter Services by Plan**

Plan	Type of Interpretation	Plan Interpreter Access
Aetna	Telephonic	800-525-3148
Anthem Blue Cross	Telephonic	800-677-6669
Blue Shield	TelephonicIn Person	800-541-6652 Fax Language Assistance Form to 209-371-5838 with a 5 day notice
Community Care Health Plan Cigna	Telephonic	866-874-3972 Use client ID # 298699 800-806-2059
Health Net	Telephonic	800-522-0088 – Commercial 800-977-3073 – Healthy Families/Kids
UnitedHealthcare (Formerly PacifiCare)	Telephonic	800-730-7270 – Spanish 800-938-2300 – Chinese 800-624-8822 – All other

Please note: Some plans may provide interpreter services for more languages than their identified threshold languages. Just ask when you call the above numbers.

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# **Accessing Translation Services by Plan**

Plan	Plan Translation Access
Aetna	877-287-0117
Anthem Blue Cross	888-254-2721
Blue Shield	Fax Language Assistance Form to 209-371-5838
Cigna	Culturalandlinguisticsunit@cigna.com
Wellcare (Health Net)	800-522-0088
United Healthcare	800-730-7270 - Spanish
(Formerly PacifiCare)	800-938-2300 – Chinese
,	800-624-8822 – All other

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 California law requires that health plans and insurers offer free interpreter services to both LEP members and health care providers and also ensure that the interpreters are professionally trained and are versed in medical terminology and health care benefits.

#### Who is a LEP member?

Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English, may be considered limited English proficient (LEP).

#### How to identify a LEP member over the phone

- o Member is quiet or does not respond to questions
- Member simply says yes or no, or gives inappropriate or inconsistent answers to your questions
- Member may have trouble communicating in English or you may have a very difficult time understanding what they are trying to communicate
- o Member self identifies as LEP by requesting language assistance.

#### Tips for working with LEP members and how to offer interpreter services

- 1) Member speaks no English and you are unable to discern the language
  - → Connect with contracted telephonic interpretation vendor to identify language needed.
- 2) Member speaks some English:
  - → Speak slowly and clearly. Do not speak loudly or shout. Use simple words and short sentences.
  - → How to offer interpreter services:
  - "I think I am having trouble with explaining this to you, and I really want to make sure you understand. Would you mind if we connected with an interpreter to help us? Which language do you speak?"

Or

"May I put you on hold? I am going to connect us with an interpreter." (If you are having a difficult time communicating with the member)

#### Best practice to capture language preference

For LEP members it is a best practice to capture the members preferred language and record it in the plan's member data system.

"In order for me (or Health Plan) to be able to communicate most effectively with you, may I ask what your preferred spoken and written language is?"

\*This universal symbol for interpretive services at the top right of this document is from Hablamos Juntos, a Robert Wood Johnson funded project found at: http://www.hablamosjuntos.org/signage/symbols/default.using symbols.asp#bpw

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### Tips for Working with Interpreters

#### Telephonic Interpreters

- Tell the interpreter the purpose of your call. Describe the type of information you are planning to convey.
- Enunciate your words and try to avoid contractions, which can be easily misunderstood as the opposite
  of your meaning, e.g., "can't cannot." \*
- Speak in short sentences, expressing one idea at a time.\*
- Speak slower than your normal speed of talking, pausing after each phrase.\*
- Avoid the use of double negatives, e.g., "If you don't appear in person, you won't get your benefits." \*
  Instead, "You must come in person in order to get your benefits."
- Speak in the first person. Avoid the "he said/she said." \*
- Avoid using colloquialisms and acronyms, e.g., "MFIP." If you must do so, please explain their meaning.\*
- Provide brief explanations of technical terms, or terms of art, e.g., "Spend-down" means the client must
  use up some of his/her monies or assets in order to be eligible for services." \*
- Pause occasionally to ask the interpreter if he or she understands the information that you are
  providing, or if you need to slow down or speed up in your speech patterns. If the interpreter is
  confused, so is the client. \*
- Ask the interpreter if, in his or her opinion, the client seems to have grasped the information that you are
  conveying. You may have to repeat or clarify certain information by saying it in a different way. \*
- ABOVE ALL, BE PATIENT with the interpreter, the client and yourself! Thank the interpreter for performing a difficult and valuable service. \*
- The interpreter will wait for you to initiate the closing of the call and will be the last to disconnect from the call.

When working with an interpreter over a speakerphone or with dual head/handsets, many of the principles of on-site interpreting apply. The only additional thing to remember is that the interpreter is "blind" to the visual cues in the room. The following will help the interpreter do a better job. \*\*

- When the interpreter comes onto the line let the interpreter know the following: \*\*
  - Who you are
  - Who else is in the room
  - · What sort of office practice this is
  - What sort of appointment this is

For example, "Hello interpreter, this is Dr. Jameson. I have Mrs. Dominguez and her adult daughter here for Mrs. Dominguez' annual exam." \*\*

- Give the interpreter the opportunity to introduce himself or herself quickly to the patient. \*\*
- If you point to a chart, a drawing, a body part or a piece of equipment, describe what you are pointing to as you do it. \*\*

#### On-site Interpreters

Hold a brief meeting with the interpreter beforehand to clarify any items or issues that require special
attention, such as translation of complex treatment scenarios, technical terms, acronyms, seating
arrangements, lighting or other needs.

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- For face-to-face interpreting, position the interpreter off to the side and immediately behind the patient
  so that direct communication and eye contact between the provider and patient is maintained. For sign
  language (ASL) interpreting, it is best to position the interpreter beside the patient so the patient can
  capture the hand signals easily.
- Be aware of possible gender conflicts that may arise between interpreters and patients. In some cultures, males should not be requested to interpret for females.
- Be attentive to cultural biases in the form of preferences or inclinations that may hinder clear communication. For example, in some cultures, especially Asian cultures, "yes" may not always mean "yes." Instead, "yes" might be a polite way of acknowledging a statement or question, a way of politely reserving one's judgment, or simply a polite way of declining to give a definite answer at that juncture.
- Greet the patient first, not the interpreter. \*\*
- During the medical interview, speak directly to the patient, not to the interpreter: "Tell me why you came
  in today" instead of "Ask her why she came in today." \*\*\*
- A professional interpreter will use the first person in interpreting, reflecting exactly what the patient said:
   e.g. "My stomach hurts" instead of "She says her stomach hurts." This allows you to hear the patient's
   "voice" most accurately and deal with the patient directly. \*\*
- Speak at an even pace in relatively short segments; pause often to allow the interpreter to interpret. You
  do not need to speak especially slowly; this actually makes a competent interpreter's job more difficult. \*\*
- Don't say anything that you don't want interpreted; it is the interpreter's job to interpret everything.
- If you must address the interpreter about an issue of communication or culture, let the patient know first
  what you are going to be discussing with the interpreter. \*\*
- Speak in: Standard English (avoid slang) \*\*
  - · Layman's terms (avoid medical terminology and jargon)
  - Straightforward sentence structure
  - Complete sentences and ideas
- Ask one question at a time. \*\*
- Ask the interpreter to point out potential cultural misunderstandings that may arise. Respect an
  interpreter's judgment that a particular question is culturally inappropriate and either rephrase the
  question or ask the interpreter's help in eliciting the information in a more appropriate way. \*\*
- Do not hold the interpreter responsible for what the patient says or doesn't say. The interpreter is the
  medium, not the source, of the message. \*\*
- Avoid interrupting the interpretation. Many concepts you express have no linguistic, or conceptual
  equivalent in other languages. The interpreter may have to paint word pictures of many terms you use.
  This may take longer than your original speech. \*\*
- Don't make assumptions about the patient's education level. An inability to speak English does not necessarily indicate a lack of education. \*\*
- Acknowledge the interpreter as a professional in communication. Respect his or her role. \*\*

#### Footnotes:

- \*\* "Addressing Language Access Issues in Your Practice A Toolkit for Physicians and Their Staff Members," California Endowment website.
- \* "Limited English Proficiency Plan," Minnesota Department of Human Services: Helpful hints for using telephone interpreters (page 6).

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Tips for Documenting Interpretive Services for Limited English Proficient (LEP) Patients: Notating the Provision or the Refusal of Interpretive Services

California law requires that health plans and insurers offer free interpreter services to both LEP members and health care providers and also ensure that the interpreters are professionally trained and are versed in medical terminology and health care benefits.

- **Documenting refusal of interpretive services** in the medical record not only protects you and your practice, it also ensures consistency when your medical records are monitored through site reviews/audits by contracted health plans to ensure adequacy of the plan's Language Assistance Program.
  - It is preferable to use professionally trained interpreters and to document the use of the interpreter in the patient's medical record.
  - If the patient was offered an interpreter and refused the service, it is important to note that refusal in the medical record for that visit.
  - Although using a family member or friend to interpret should be discouraged, if the
    patient insists on using a family member or friend, it is extremely important to
    document this in the medical record, especially if the chosen interpreter is a minor.
    - o <u>Smart Practice Tip</u>: Consider offering a telephonic interpreter *in addition* to the family member/friend to ensure accuracy of interpretation.
  - For all LEP patients, it is a best practice to document the patient's preferred language in paper and/or electronic medical records (EMR) in the manner that best fits your practice flow.\*
    - For a paper record, one way to do this is to post color stickers on patient's chart to flag when an interpreter is needed. (For example: Orange = Spanish, Yellow = Vietnamese, Green = Russian)\*
    - o For EMRs, contact your IT department to determine the best method of advising all health care team members of a preferred spoken language.

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<sup>\*</sup>Source: Industry Collaboration Effort (ICE) Tips for Communicating Across Language Barriers; www.iceforhealth.org

<sup>\*\*</sup>The universal symbol for interpretive services at the top left of this document is from Hablamos Juntos, a Robert Wood Johnson funded project found at: <a href="http://www.hablamosjuntos.org/signage/symbols/default.using">http://www.hablamosjuntos.org/signage/symbols/default.using</a> symbols.asp#bpw



# blue of california

# Language Assistance Request Form

Fax to: Blue Shield Translation Liaison at (209) 371-5838

Number of pages (including cover)

Date of request:	
From: (Name and organization):	Phone number:
Subscriber I.D. Number:	Subscriber name:
Patient Name:	Patient date of birth:
Requested Language:	Patient contact phone number:
If our Translation Liaison has questions, whom should we contact?	Provider contact number:
Brief description of document to be translated (pl	ease attach copy of document):
<ul> <li>□ This request is urgent.</li> <li>Note: Providers must forward request from mer</li> <li>□ This request is non-urgent.</li> <li>Note: Providers must forward request from men</li> </ul>	
Please notify me at (phone number where we can rea Yes	when this request has been fulfilled

Blue Shield of California

RE:

50 Beale Street, San Francisco, CA 94105

blueshieldca.com

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distribute it. If you are not the intended recipient, please immediately natify the sender. Blue Shield of California will arrange to retrieve the fox at no cost to you. Thank you tar your help in maintaining appropriate confidentiality.